

Questionnaire

Process Evaluation

Dear Teacher,

We hope that you enjoyed the ABC of Iodine teaching programme. To help us understand how well the teaching materials and approaches worked, we would like to hear your thoughts and experiences. Your feedback is very important to us as it will help us improve the programme for future teachers.

In this questionnaire, you will be asked about the lesson and different activities that you planned and taught. We want to know what you liked, what you found helpful, and what could be improved. Please be as honest in your responses as you can. Your answers will remain anonymous.

Thank you for your participation!

1. Modules and Materials

1.1. Did you use module A (lesson, exercises, and tasks) in your teaching?

Yes

Partly

No

If you selected **Yes** or **Partly** in 1.1, please answer 1.1.A.

If you selected **No**, please continue with question 1.2

1.1.A How much time did you spend teaching Module A (holding the lesson, exercises, and tasks)

Less than 30 minutes

30-59 minutes

60-89 minutes

90-120 minutes

More than 120 minutes

1.2 Did you use Module B (assignments) in your teaching?

Yes

Partly

No

If you selected **Yes** or **Partly** in 1.2, please answer 1.2.A.

If you selected **No**, please continue with question 1.3

1.2.A Which assignment(s) did you incorporate in your teaching?

Assignment B1: Iodine awareness quest: crafting a community questionnaire

Assignment B2: Iodine detective: exploring family food records

Assignment B3: Tracing iodine: mapping global fortification programmes

Assignment B4: Iodine investigation: exploring local food sources

1.3 Did you use Module C (crafting posters) in your teaching?

Yes

No

1.4 Which parts of the teaching materials did you use in your teaching? (Select all that apply)

The booklet

The lesson in PowerPoint format

The lesson in poster format

The Iodine Feedback Tool

1.5 Did you adapt the materials in Module A, B and/or C to better suit your teaching style or students' needs?

Yes

No

If you selected **Yes** in 1.5, please answer 1.5.A.
If you selected **No**, please continue with question 2.1

1.5.A Why and how did you adapt the materials?

2. Preparation

2.1. In which subject did you implement the ABC of Iodine teaching programme?
Choose all that apply.

- | | |
|-----------------------|--------------------------|
| Biology | <input type="checkbox"/> |
| Chemistry | <input type="checkbox"/> |
| Health & Social Care | <input type="checkbox"/> |
| Mathematics | <input type="checkbox"/> |
| Home Economics | <input type="checkbox"/> |
| Art and Design | <input type="checkbox"/> |
| Other, please specify | <input type="checkbox"/> |

Other:

2.2 How did the ABC of Iodine teaching programme fit into the curriculum of the subject(s)?

- | | |
|------------|--------------------------|
| Very well | <input type="checkbox"/> |
| Well | <input type="checkbox"/> |
| Neutral | <input type="checkbox"/> |
| Poorly | <input type="checkbox"/> |
| Not at all | <input type="checkbox"/> |

2.3 How much time did you spend preparing your teaching?

- | | |
|----------------------|--------------------------|
| Less than 30 minutes | <input type="checkbox"/> |
| 30-90 minutes | <input type="checkbox"/> |
| More than 90 minutes | <input type="checkbox"/> |

2.4 Please answer the following with your level of agreement to the given statement: I had the time I needed to prepare my teaching.

- Completely agree
- Agree
- Neither agree nor disagree
- Disagree
- Completely disagree

2.5 I used the following in my preparation for the class:

- One or more instruction videos on the Learning Platform
- Teachers' guidelines
- The booklet
- Slides and notes in the PowerPoint presentation
- Information on iodine and health I searched for online
- Other: (specify in text)

Other:

2.6 Please answer the following with your level of agreement to the given statement(s):

	Completely agree	Agree	Neither agree nor disagree	Disagree	Completely disagree
I had access to the materials, guidelines, and other resources that I needed for my planning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The structure of the Learning Platform is clear and understandable, e.g. it is easy to find what I am looking for.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I felt well prepared for my teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Usability

3.1 Please answer the following with your level of agreement to the given statement(s):

	Completely agree	Agree	Neither agree nor disagree	Disagree	Completely disagree
The teachers' guidelines are comprehensible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I did not read the teachers' guidelines.	<input type="checkbox"/>				
The lesson's contents and exercises are comprehensible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I did not hold the lesson.	<input type="checkbox"/>				
The booklet's contents are comprehensible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I did not read the booklet.	<input type="checkbox"/>				
The instructions for the assignments are clear and easy to understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I did not read the instructions for the assignments.	<input type="checkbox"/>				
The assignments are easy to do for the majority of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I did not use the assignments in my teaching.	<input type="checkbox"/>				

3.2 Did you encounter any technical issues? (Multiple answering options possible)

No, I had no technical issues.

Yes, an unstable internet connection caused problems.

Yes, I could not get access to the Learning Platform.

Yes, I could not download and print materials from the Learning Platform.

Yes, I could not get access to the Iodine Feedback Tool.

Other

Other, please explain here

4. Context

4.1 Please answer the following with your level of agreement to the given statement(s):

	Completely agree	Agree	Neither agree nor disagree	Disagree	Completely disagree
The school leadership actively supported that I implemented the ABC of Iodine teaching programme in my teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I felt confident in my ability to integrate the ABC of Iodine teaching programme into my teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I had sufficient time available to prepare and implement the ABC of Iodine teaching programme.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional resources (e.g., training, support) would have helped me use the materials more effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4.2 Please specify what kind of resources you would have benefitted from:

5. System Impact

5.1. Have you discussed the topic of iodine with colleagues, or others?

No	<input type="checkbox"/>
Yes, once	<input type="checkbox"/>
Yes, several times	<input type="checkbox"/>

5.2 Please answer the following questions about the statement(s) given:

	Very likely	Likely	Neutral	Unlikely	Very unlikely
How likely is it that you will teach other classes the <u>topic of iodine</u> after the ABC of Iodine project has ended?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How likely is it that you will use (part of) the <u>teaching materials</u> to teach other classes after the ABC of Iodine project has ended?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5.3 To what extent do you believe the project can be scaled to other schools and educational institutions teaching adolescents aged 13-17 years?

	1	2	3	4	5	
To a large extent	0	0	0	0	0	Not at all

5.4 How would you rate the overall content of the ABC of Iodine teaching programme?

- Excellent
- Good
- Average
- Below average
- Poor

5.5 How feasible did you find the implementation of the ABC of Iodine teaching programme in your school?

- Very infeasible
- Somewhat infeasible
- Neutral
- Somewhat feasible
- Very feasible

5.6 In your opinion, how effective is the ABC of Iodine teaching programme in helping students acquire knowledge about iodine?

- Very ineffective
- Ineffective
- Neutral
- Effective
- Very effective

5.7 Please answer the following with your level of agreement to the given statement:

I personally found implementing the ABC of Iodine teaching programme enjoyable and engaging.

Completely agree

Agree

Neither agree nor disagree

Disagree

Completely disagree

5.8 Do you have suggestions for improvements of the lesson, teaching materials, preparation resources, or other?

**This is the end of the
questionnaire.
THANK YOU for filling it out!**